



LTS training and consulting

Designing and delivering intercultural training

Dates for 2009

29 June - 3 July and 21 - 25 September

Description

Designing and delivering intercultural training is a three-day train the trainer course, with an optional two-day workshop extension. It is intended as a follow-up to the five-day course, *Developing intercultural training skills*, which has been run by LTS since 2005. It therefore assumes that the participants will already have a reasonable level of knowledge about the intercultural field, and some experience in the design and delivery of different kinds of intercultural courses. The course may also be followed by participants who have not attended the five-day LTS course, but who are at a level similar to those who have.

Objectives

By the end of the course, participants will have:

- an expanded set of skills and techniques to design different types of intercultural training courses
- greater experience and skills in using and creating a range of training and learning materials for different kinds of intercultural courses, taking account of different learning style preferences
- greater experience of different training delivery and facilitation styles and methods

Location

The courses will take place at the LTS training centre in Bath, UK. We can also run a similar or tailored version of this course on an in-house basis worldwide. Contact us for details. Recent in-house courses have been run for trainers at Air France, Audi Akademie and Fokus Sprachen in Germany, KEY AB in Sweden, The British Council in Rome and for facilitators from the SkyTeam airline alliance from France, the US, Italy and Mexico.

Price per participant

3 Day Course: Euros 600 or GBP 500 + VAT @ 15 per cent.

5 Day Course: Euros 900 or GBP 750 + VAT @ 15 per cent.

This price includes all course materials but not accommodation. This can be arranged in guest houses, hotels or with British host families from GBP 42/Euros 55 per night.

Note: Trainers involved in adult education in most European countries can apply for Grundtvig in-service training grants under the EU Lifelong Learning Programme.

Contact us for details how to apply or see:

http://ec.europa.eu/education/grundtvig/doc874_en.htm

Facilitators - Adrian Pilbeam, Philip O'Connor

Both have long experience as senior training consultants with LTS in Bath, and have run intercultural training and trainer training sessions in many parts of the world.

Course Outline

Pre-course tasks

- To design a course outline for a one or two day course, to be chosen from a list supplied by LTS or based on the participants' own interests
- To select or develop one activity that would be used on the course

Day 1 - Course design

Introduction and objectives

Revisiting the key cultural issues

The training challenge - designing courses to maximise awareness raising and practical outcomes

Key elements of successful course design

Stages of course design – examples and models

Review and critique of course design tasks with detailed facilitator and peer feedback

Revisions to course design tasks

Day 2 - Selecting and developing materials

Choosing materials and activities to realise course objectives

Sources and types of published and openly available materials – role plays, simulations, games, resource packages, critical incidents and case studies, DVD/video packages, resources from the internet

Working with realia and other “authentic” materials as tools for learning about culture

Creating activities and materials to focus on specific learning objectives

Taking individual and cultural preferences in learning styles into account

Review and critique of activities from pre-course task with detailed facilitator and peer feedback

Practical tasks to try out different kinds of activities in micro-teaching situations

Day 3 - Delivering intercultural training

Training, facilitation and coaching – what works and why

Possible learner resistance to intercultural training - how to deal with it

Cognitive, experiential and emotional aspects of learning

Course participants as key intercultural learning resources

Establishing credibility as an intercultural trainer

Ensuring participants leave the training with practical “take aways”

Practical tasks to deliver different stages of intercultural courses in micro-teaching situations

Day 4 - Course design workshop (optional)

This will be an opportunity to focus in more depth on one or both of the following areas:

- Developing detailed course plans, outlines and “lesson plans” – building on the work of Day 1, or working on different course plans
- Writing and presenting proposals for intercultural training courses

Day 5 - Materials and activities workshop (optional)

A chance to develop more course materials and activities, either individually or in sub-groups, under the guidance of LTS facilitators

Trying out and using materials and activities in micro-teaching sessions

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