



LTS training and consulting

## ***Designing and Delivering Intercultural Training***

### **An advanced trainer training course**

#### **About the course**

***Designing and delivering intercultural training*** is a five-day (30 hour) train-the-trainer course. The course is held at LTS in Bath, UK. An online version is under development. The facilitators are Adrian Pilbeam and Philip O'Connor. It is suitable for trainers who already have some experience of intercultural training and education. The course was originally designed as a follow-up to *Developing intercultural training skills*, a five-day course which we have run at LTS since 2005. It therefore assumes that the participants will already have a good level of knowledge about the intercultural field, and some experience in the design and delivery of different kinds of intercultural courses. The course may also be followed by participants who have not attended the first five-day LTS course, but who have similar experience to those who have.



#### **Objectives and outcomes**

By the end of the course, participants will have:

- an expanded set of skills to design different types of intercultural training courses
- greater experience and skills in using and creating a range of training and learning materials for different kinds of intercultural courses, taking account of different learning style preferences
- greater experience of different training delivery and facilitation styles and methods

A particular feature of the course is the opportunity to share and exchange experiences with other trainers, as well as with the facilitators. There will be some pre-course reading and tasks. All participants who complete the course successfully will receive an LTS certificate of attendance listing the topics covered.

#### **Course fee: £825 or €950 (No VAT is charged)**

Trainers working in higher education and adult education in most European countries outside the UK may be able to apply for EU funding under the Erasmus + programme. Applications must be made by the organisation for which they work, not by the individuals themselves. Applications need to be made to your Erasmus + National Agency. Contact us for more details.

**Dates for the course in Bath in 2021**

**An online version of the course is under development**



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### Pre-course tasks

- To prepare a course outline, based on the participants' own interests and work contexts
- To select or develop one training activity to be delivered as a micro-lesson

### Day 1 – Course design

- Introductions and objectives – ‘hello’ activity or ‘bus stop’ activity
- Review of the key cultural issues
- Presentations by participants of their course outlines
- Key elements of successful course design
- Review and critique of course design tasks with detailed facilitator and peer feedback

### Day 2 – Selecting and developing materials

- Choosing materials and activities to meet course objectives
- Sources and types of published and openly available materials – role plays, simulations, games, resource packages, critical incidents and case studies, DVD/video packages, resources from the internet, YouTube, Ted Talks, etc.
- Working with realia and other “authentic” materials as tools for learning about culture
- Creating activities and materials to focus on specific learning objectives
- Micro-teaching by participants of pre-course training activity tasks with detailed feedback
- Practical tasks to try out different kinds of activities in micro-teaching situations

### Day 3 – Delivering intercultural training

- Training, facilitation and coaching – what works and why
- Taking individual and cultural preferences in learning styles into account
- Cognitive, experiential and emotional aspects of learning
- Possible learner resistance to intercultural training - how to deal with it
- Course participants as a key intercultural learning resource
- Establishing credibility as an intercultural trainer

### Day 4 – Course design workshop

This will be an opportunity to focus in more depth on the following areas:

- Developing detailed course plans, course outlines and “lesson plans” – building on the work of Day 1, or working on different course plans which may be current or future projects for the participants
- Writing and presenting proposals for intercultural training courses
- Assessing intercultural competence - an in-depth review of existing tools

### Day 5 – Materials and activities workshop

- Developing course materials and activities
- Trying out and using materials and activities in micro-teaching sessions
- Course review and opportunities for further professional development

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